



Date:-23.08.2021

CIRCULAR

The coordinator IQAC, AO & all the HOD's are hereby informed to attend the meeting with the undersigned on 25/08/2021 at 02.00 PM in the board room to discuss the action item on feedback analysis for 2020-2021 academic year.


PRINCIPAL
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GATES Institute of Technology
NH-44, Gooty-Anantapur Road,
GOOTY - 516401.

CC:

1. Correspondent madam/Managing Director/Director for information.
2. All HOD's for circulation among faculty members.
3. AO for information and action.
4. Office copy.
5. File.



Date:26/08/2021

MINUTES OF THE MEETING

Date of meeting	25/08/2021	2 Hr. 00Min.	02.00PM – 04.00 PM
Venue	Board Room	Academic Year - 2020-2021	
Reference	Circular dated: 23/08/2021		

The meeting commenced with a welcome note by Principal to all the members present. The principal presented the agenda. The points of the agenda were discussed and the resolutions were made:

Agenda:

- Minutes of previous meeting

Resolution: Minutes of previous meeting were reviewed and confirmed.

- Feedback Analysis:

Feedback on curriculum was collected from students to get useful insights for the purpose of improvements in all aspects of teaching and learning

Resolution on Feedback:

1. Identified all-difficult subjects and suggested to take extra classes for those subjects to increase the pass percentage.
2. All the Head of the departments are requested to prepare a schedule for extra classes.
3. To get industry exposure, department has to organize guest lectures by industrial experts & alumni
4. Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students ere encouraged. Lectures were encouraged.
5. The soft skill training focused more on participative games and team building.



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6. Mini-project models and individual presentations by students in the institutions were encouraged for participating in competitions organized by other institutions were facilitated.


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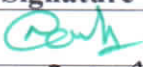






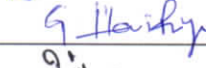
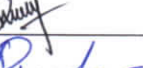



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MINUTES OF THE MEETING

Date of meeting	25/08/2021	2 Hr. 00Min.	02.00PM – 04.00 PM
Venue	Board Room	Academic Year - 2020-2021	
Reference	Circular dated: 23/08/2021		

List of faculty members attended for meeting

S.No	Name	Designation	Signature
1.	Dr. D. Venkatesh	Principal	
2.	Dr. Y.Kesava Reddy	A.O	
3.	Dr. Syed Suraya	IQAC Coordinator	
4.	Mr. J. Ritesh	CE-HOD	
5.	Mr. Paramesh	EEE-HOD	
6.	Dr.P.Naresh	ME-HOD	
7.	Mr. M. Imtiyaz Basha	ECE-HOD	
8.	Dr. AL. Sreenivasulu	CSE-HOD	
9.	Dr. G. Hari Priya	H&S-HOD	
10.	Mr. B Ismail	MBA-HOD	
11.	Mr. A. Pratap Kumar Reddy	Placement Coordinator	
12.	Mr. Muthunjaya	Librarian	



Analysis Report

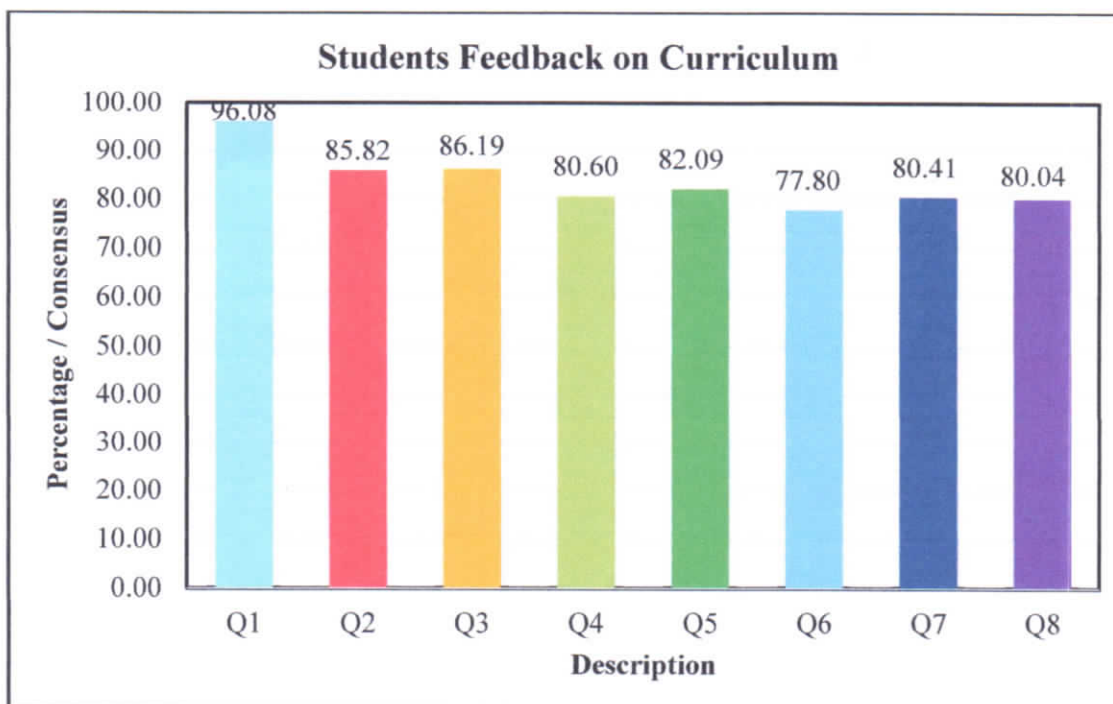
STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus finalized by JNTUA and implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from various stakeholders like students, alumni, employers and teachers on curriculum / syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneur skills of the students.

Sl.No	Description	Percentage / Consensus
1	Whether syllabus is career oriented?	96.08
2	Is the curriculum well-structured, competent, appropriate, and well-organized?	85.82
3	Is the curriculum effective in improving teamwork?	86.19
4	Is the curriculum successful in helping students develop analytical and problem-solving skills?	80.59
5	Is the curriculum instrumental in developing constructive learning?	82.08
6	How would you rate the stated objectives and their relevancy to the course material?	77.79
7	How effective is the curriculum at developing ICT and skills in communication?	80.41
8	Is the curriculum relevant to actual conditions, and does it represent current trends and practices in their disciplines?	80.03



Graph: Analysis of Students Feedback on Curriculum


PRINCIPAL

Principal
Gates Institute of Technology
N.H.-44, Gooty Anantapuram (V)
Gooty - 515 401



Date: 26.08.2021

Academic Year: 2020-2021

Action Taken Report STUDENT'S FEEDBACK ON CURRICULUM (SYLLABUS DESIGN AND REVIEW)

Name of the Stakeholder : Student

A staff council meeting has been convened by IQAC with allheads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn will conduct a meeting in their department and explore the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 80% is considered as a positive feedback and if it is less than 80% suitable action will be taken.

Sl.No	Description	Feedback / Concern	Percentage / Consensus	Action to be Taken
1	Whether syllabus is career oriented?	Excellent	96.08	We will continue the same rigor to maintain the same output.
2	Is the curriculum well-structured, competent, appropriate, and well-organized?	Very Good	85.82	We will continue the same rigor to maintain the same output.
3	Is the curriculum effective in improving teamwork?	Very Good	86.19	More content based group works will be organized.
4	Is the curriculum successful in helping students develop analytical and problem-solving skills?	Good	80.59	More assessments tools will be used to find out the needs.
5	Is the curriculum instrumental in developing constructive learning?	Good	82.08	We are providing good learning skills through the external experts.
6	How would you rate the stated objectives and their relevancy to the course material?	Average	77.79	Course materials will be updated with more conceptual content for better understanding.



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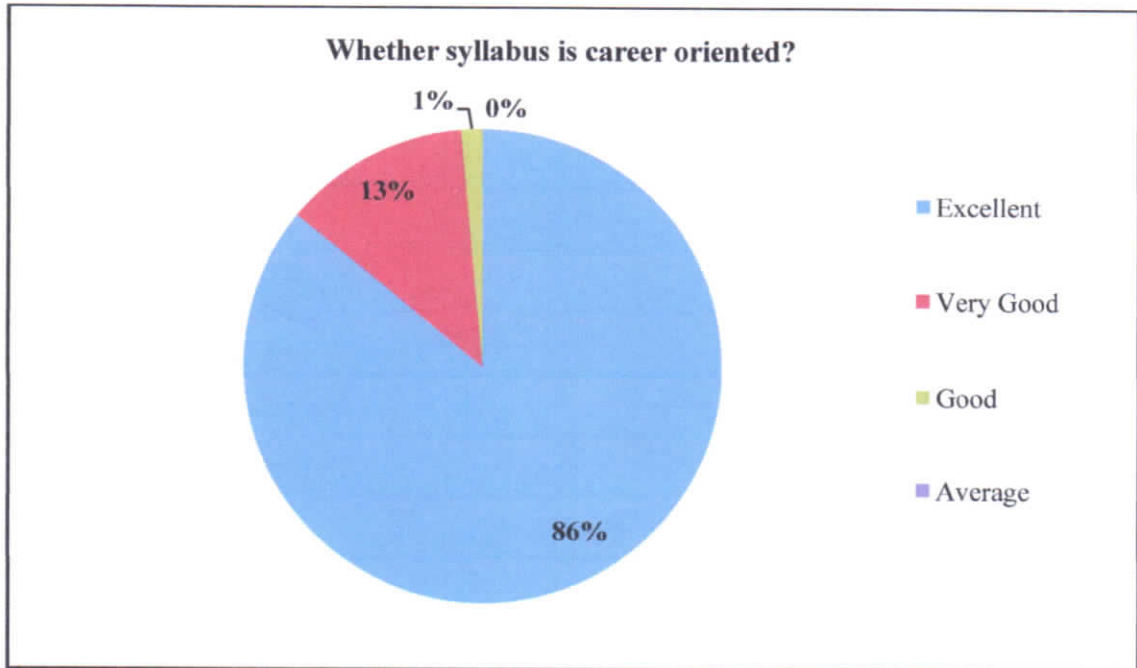
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	their relevancy to the course material?			conceptual content for better understanding.
7	How effective is the curriculum at developing ICT and skills in communication?	Good	80.41	In the dynamic environment of GIT, we will be on our toes to keep up to the pace of most advanced tools in ICT will employ them.
8	Is the curriculum relevant to actual conditions, and does it represent current trends and practices in their disciplines?	Good	80.03	More hands on training sessions will be planned.

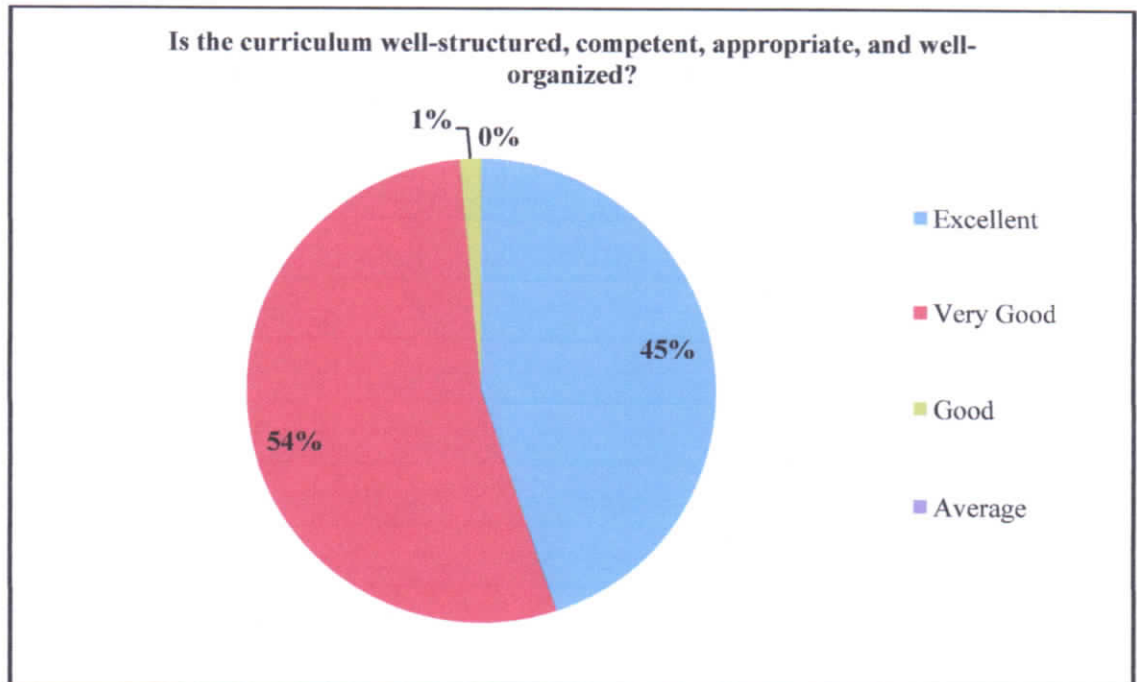

PRINCIPAL

Principal

Gates Institute of Technology
V.H.-44, Gooty Anantapuramu (V)
Gooty - 515 401



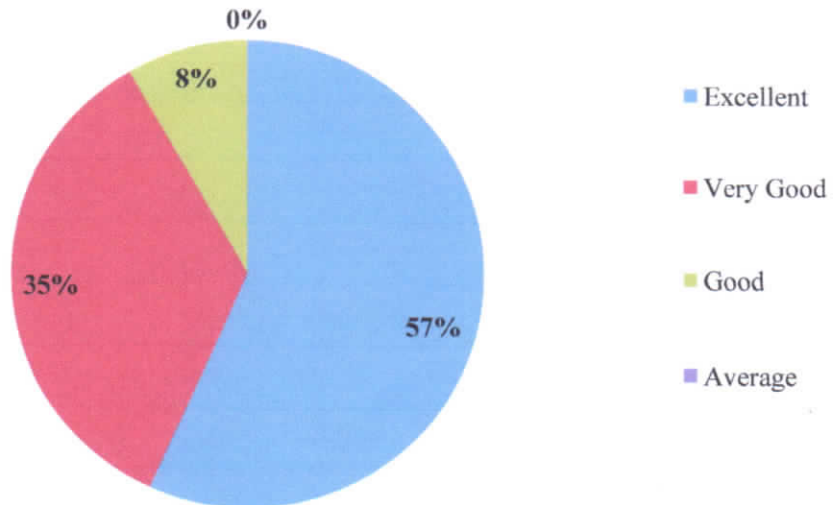
Response 1. Whether syllabus is career oriented?



Response 2. Is the curriculum well-structured, competent, appropriate, and well-organized?

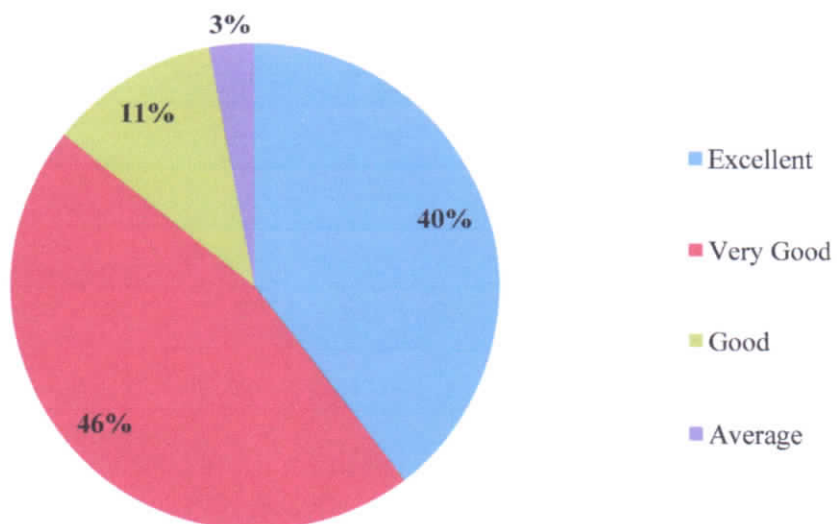


Is the curriculum effective in improving teamwork?



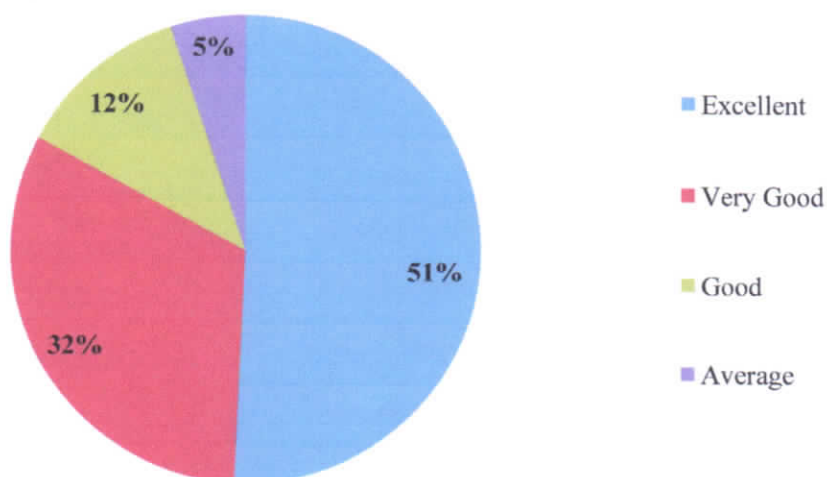
Response 3. Is the curriculum effective in improving teamwork?

Is the curriculum successful in helping students develop analytical and problem-solving skills?



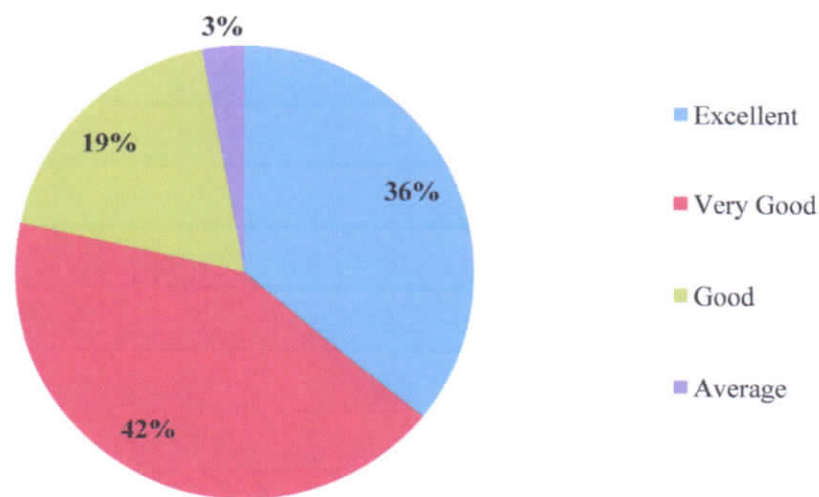
Response 4. Is the curriculum successful in helping students develop analytical and problem-solving skills?

Is the curriculum instrumental in developing constructive learning?



Response 5. Is the curriculum instrumental in developing constructive learning?

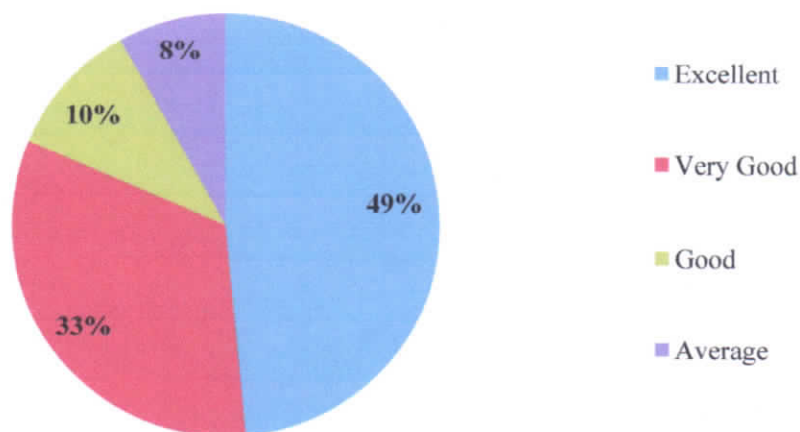
How would you rate the stated objectives and their relevancy to the course material?



Response 6. How would you rate the stated objectives and their relevancy to the course material?

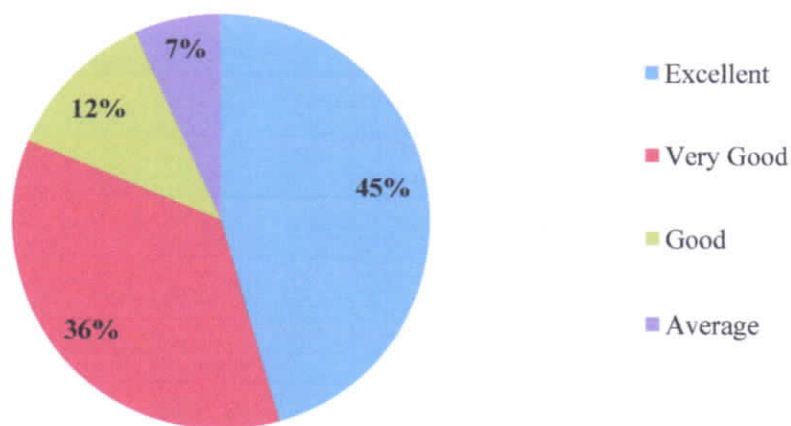


How effective is the curriculum at developing ICT and skills in communication?



Response 7. How effective is the curriculum at developing ICT and skills in communication?

Is the curriculum relevant to actual conditions, and does it represent current trends and practices in their disciplines?



Response 8. Is the curriculum relevant to actual conditions, and does it represent current trends and practices in their disciplines?

Principal

Gates Institute of Technology
V.H.-4, Anantapuramu (V.
515 401



Analysis Report

TEACHERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus is finalized by JNTUA and implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from various stakeholders like students, alumni, employers and teachers on curriculum / syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneur skills of the students.

Sl.No	Description	Percentage / Consensus
1	How do you assess the order of the courses in the curriculum is?	94.71 %
2	How would you rate the course syllabus in respect to the competences intended to be gained?	81.73 %
3	How would you evaluate the overall program's structure?	85.1 %
4	How would you rate the order of the units in the courses?	82.69 %
5	How do you rate the distribution of credits among the courses?	90.87 %
6	How would you rate the contact hours distribution throughout the course components (L-T-P)?	83.65 %
7	How would you rate the elective available in terms of technological advancements?	86.54 %
8	How do you rate the relevancy of text books and reference books to the courses based on their international recognition?	83.17%
9	Rate the size of syllabus in terms of the load on the student	87.02 %
10	In view of the course design, rate the courses in terms of extra learning or self-learning.	85.1 %

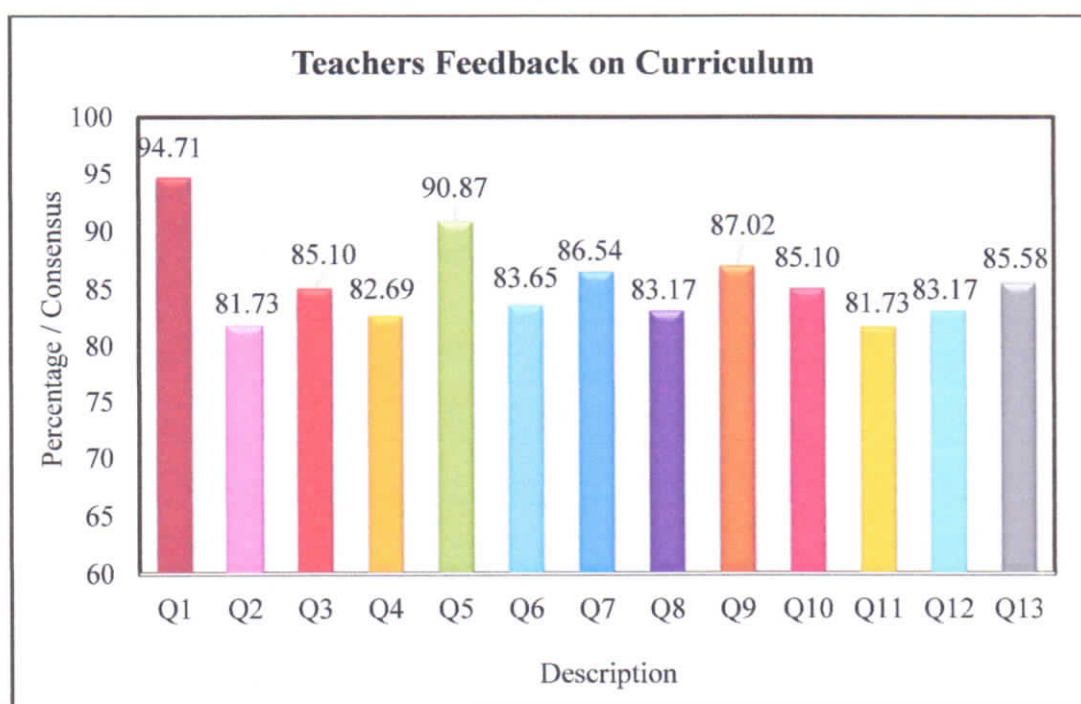


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11	Rate the courses in sequence of offering, taking into account whether the preceding courses have already been covered.	81.73%
12	How would you evaluate the percentage of courses that include LAB components?	83.17 %
13	In regards to professional fundamentals, professional option, open electives, project, and so on, how would you rate the course composition?	85.58 %



Graph:- Teachers Analysis on Curriculum

Ravi
PRINCIPAL

Principal
Gates Institute of Technology
N.H.-44, Gooty Anantapuramu
Gooty - 515 401



Action Taken Report TEACHERS FEEDBACK ON CURRICULUM (SYLLABUS DESIGN AND REVIEW)

Name of the Stakeholder : Teacher

A staff council meeting has been convened by IQAC with all the heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn will conduct a meeting in their department and explore the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Teachers Feedback above 80% is considered as a positive feedback and if it is less than 80% suitable action will be taken.

Sl.No	Description	Feedback / Concern	Percentage / Consensus	Action to be Taken
1	How do you assess the order of the courses in the curriculum is?	Excellent	94.71 %	We will make teachers or trainers know the current trends through FDP & workshops.
2	How would you rate the course syllabus in respect to the competences intended to be gained?	Good	81.73 %	More assessments which improve and train according to the need.
3	How would you evaluate the overall program's structure?	Very Good	85.1 %	We will plan more industry interactions.
4	How would you rate the order of the units in the courses?	Good	82.69 %	We will find the connecting units so they provide better justification to the course.
5	How do you rate the distribution of credits among the courses?	Excellent	90.87 %	As an affiliated college to JNTUA all the teachers can't contribute to the curriculum and / or syllabus development.
6	How would you rate the contact hours distribution throughout the course components (L-T-P)?	Good	83.65 %	We will plan additional interactions through web conferences.



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6	How would you rate the contact hours distribution throughout the course components (L-T-P)?	Good	83.65 %	We will plan additional interactions through web conferences.
7	How would you rate the elective available in terms of technological advancements?	Very Good	86.54 %	We will find current industry needs.
8	How do you rate the relevancy of text books and reference books to the courses based on their international recognition?	Good	83.17 %	We will plan more tieup with other institutions.
9	Rate the size of syllabus in terms of the load on the student	Very Good	87.02 %	We will find other practices to linkup same concepts from different courses.
10	In view of the course design, rate the courses in terms of extra learning or self-learning.	Very Good	85.1 %	We will provide different E-learning platforms for better understanding.
11	Rate the courses in sequence of offering, taking into account whether the preceding courses have already been covered.	Good	81.73%	We will keep more assessments to understand course sequence impact in the students.
12	How would you evaluate the percentage of courses that include LAB components?	Good	83.17 %	We will plan more experiments which justify many courses in the programme .
13	In regards to professional fundamentals, professional option, open electives, project, and so on, how would you rate the course composition?	Very Good	85.58 %	We will find the gaps and plan more hands on sessions.

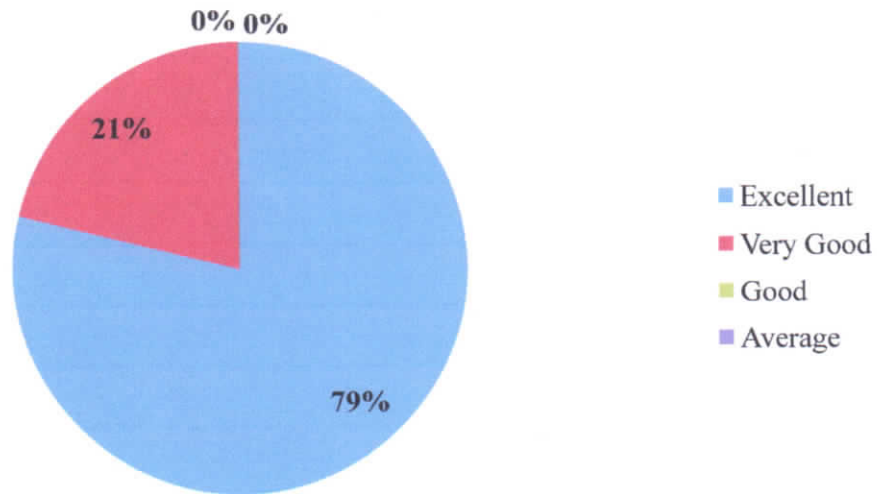
Principal
PRINCIPAL

Gates Institute of Technology
N.H.-44, Gooty Anantapuramu
Gooty - 515 401

Gootyananthapuramu (V), Gooty, Ananthapuramu, AP-515 401 E-mail: principal@gatesit.ac.in
Website: www.gatesit.ac.

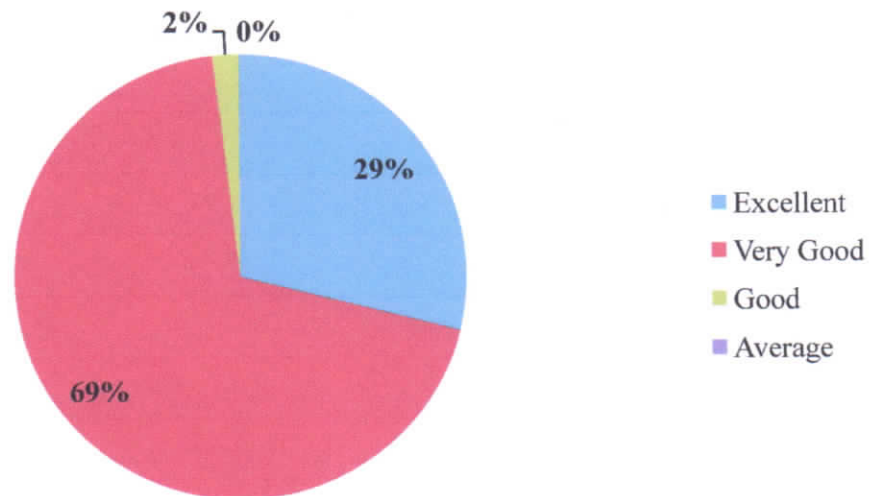


How do you assess the order of the courses in the curriculum is?



Response 1. How do you assess the order of the courses in the curriculum is?

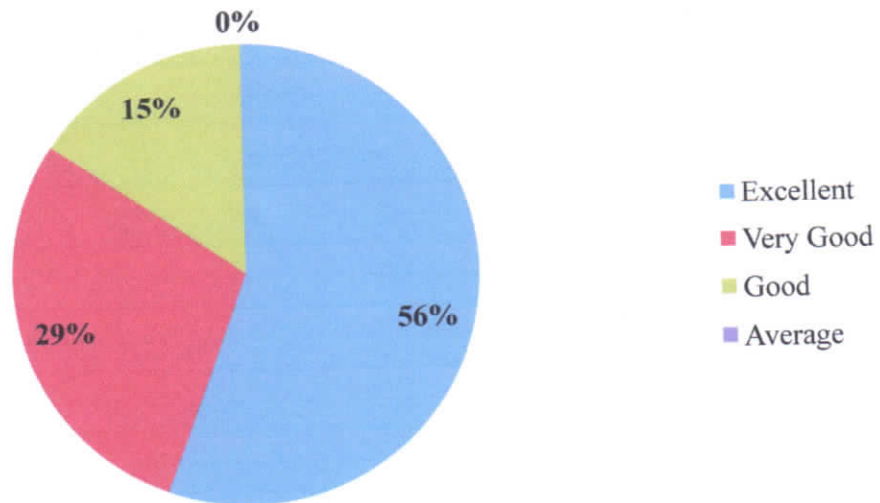
How would you rate the course syllabus in respect to the competences intended to be gained?



Response 2. How would you rate the course syllabus in respect to the competences intended to be gained?

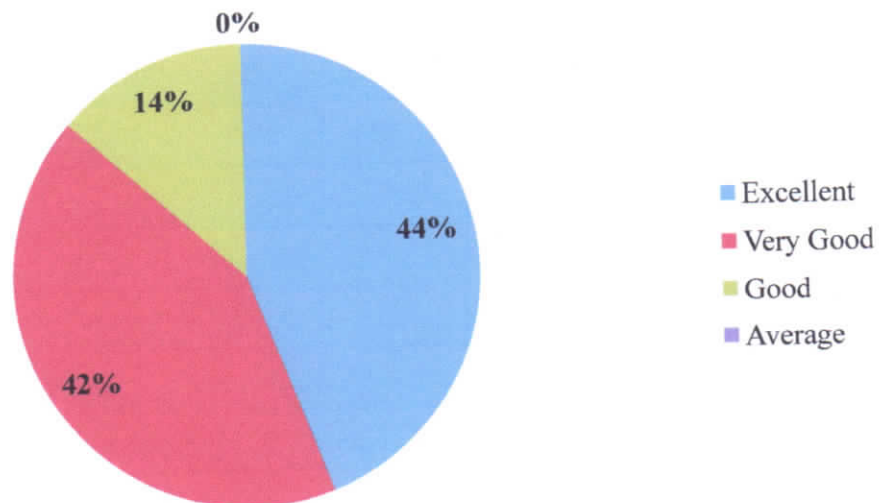


How would you evaluate the overall program's structure?



Response 3. How would you evaluate the overall program's structure

How would you rate the order of the units in the courses?



Response 4. How would you rate the order of the units in the courses?

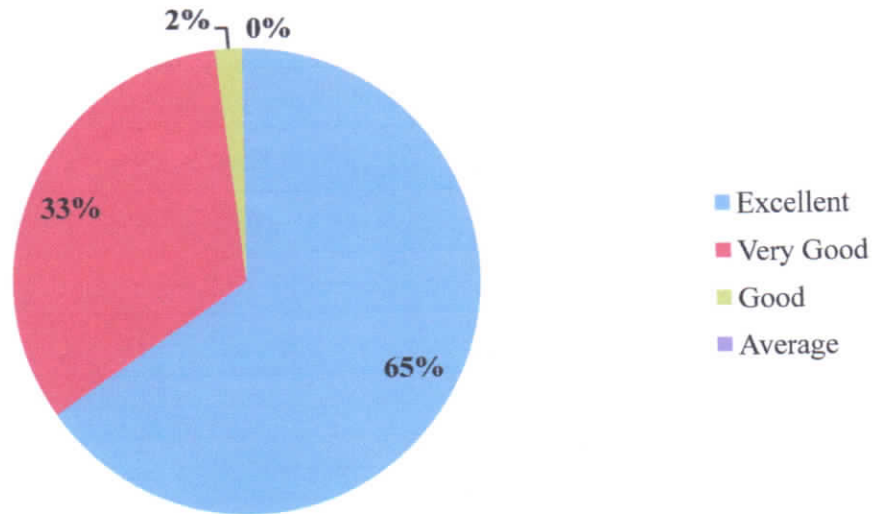


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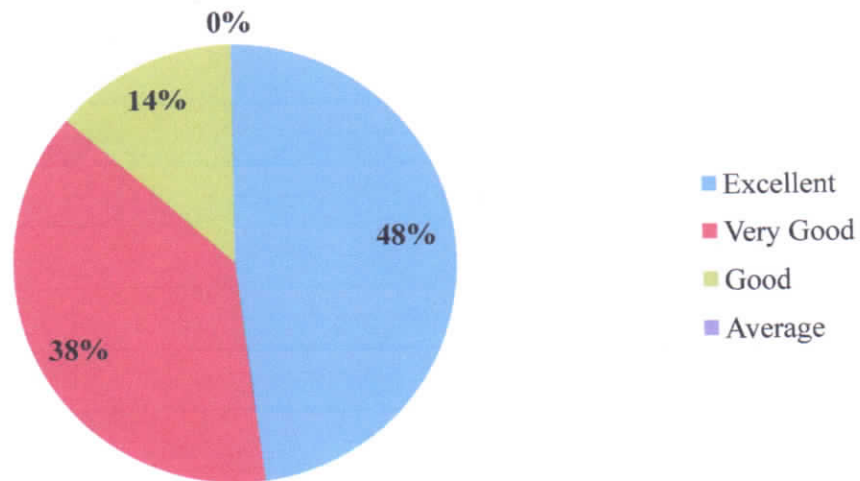
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How do you rate the distribution of credits among the courses?



Response 5. How do you rate the distribution of credits among the courses?

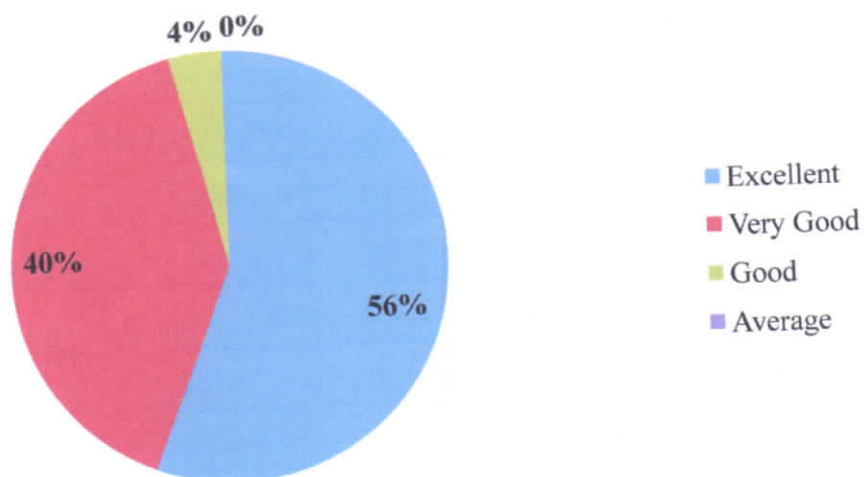
How would you rate the contact hours distribution throughout the course components (L-T-P)?



Response 6. How would you rate the contact hours distribution throughout the course components (L-T-P)?

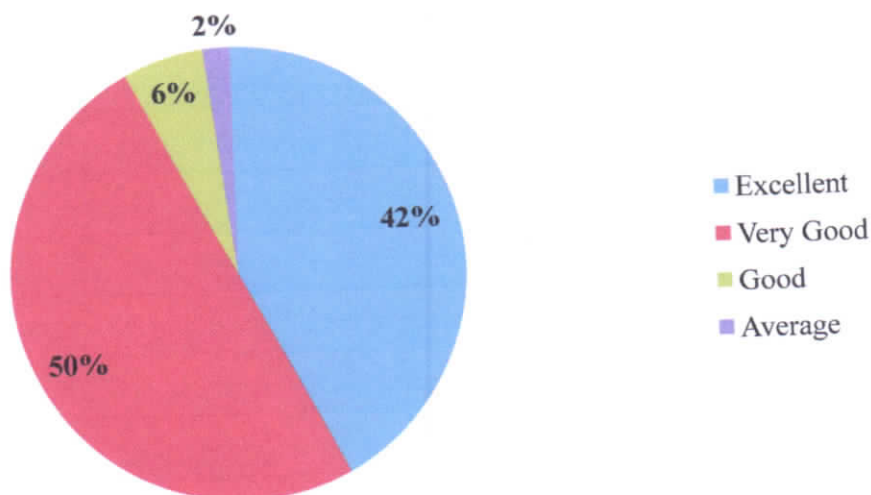


How would you rate the elective available in terms of technological advancements?



Response 7. How would you rate the elective available in terms of technological advancements?

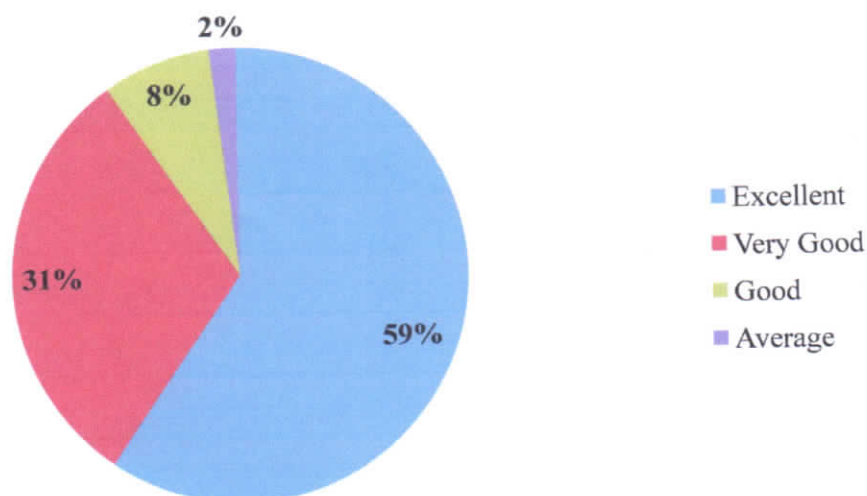
How do you rate the relevancy of text books and reference books to the courses based on their international recognition?



Response 8. How do you rate the relevancy of text books and reference books to the courses based on their international recognition?

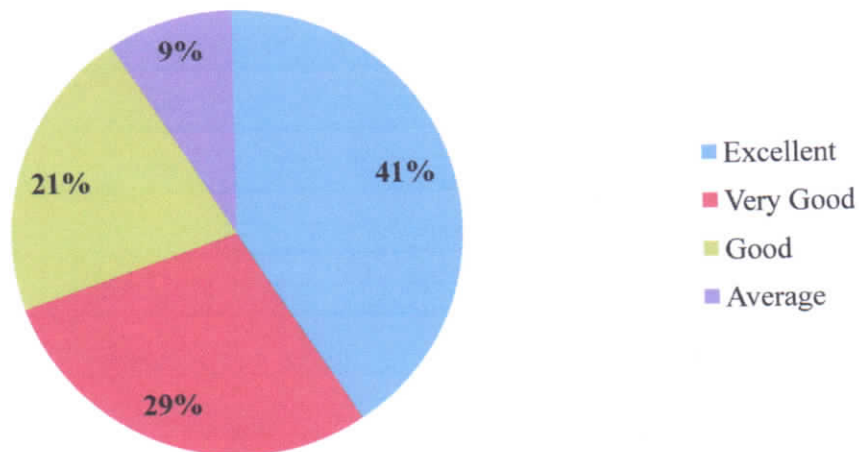


Rate the size of syllabus in terms of the load on the student



Response 9. Rate the size of syllabus in terms of the load on the student

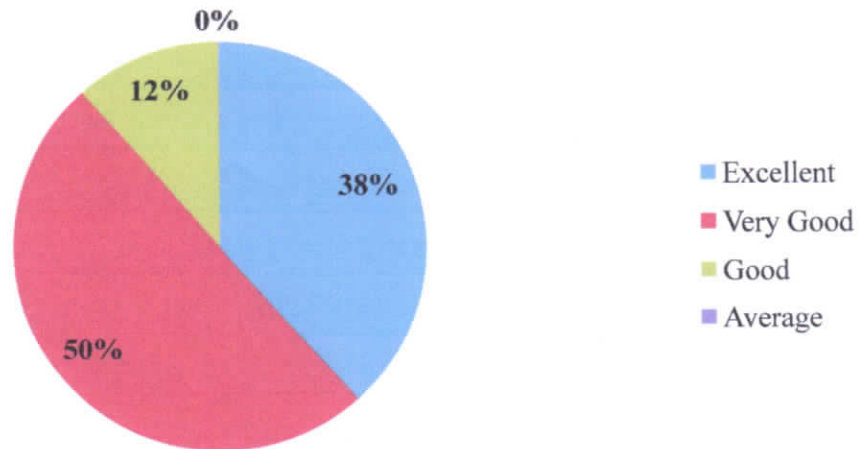
In view of the course design, rate the courses in terms of extra learning or self-learning.



Response 10. In view of the course design, rate the courses in terms of extra learning or self-learning.

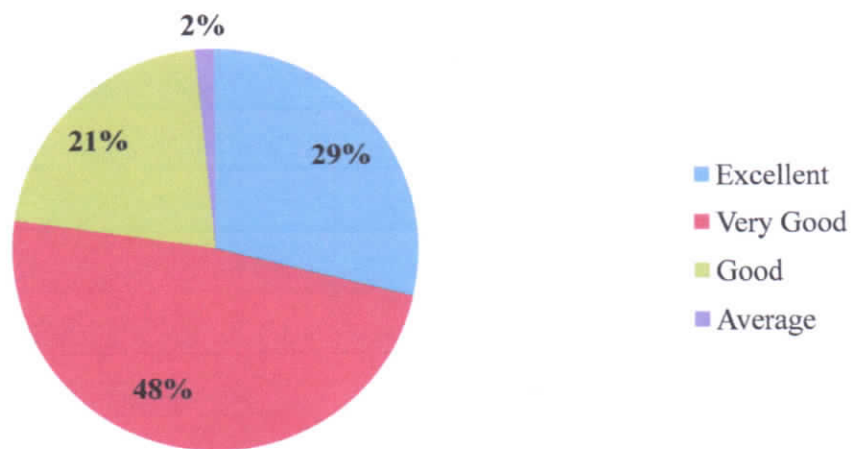


Rate the courses in sequence of offering, taking into account whether the preceding courses have already been covered.



Response 11. Rate the courses in sequence of offering, taking into account whether the preceding courses have already been covered.

How would you evaluate the percentage of courses that include LAB components?



Response 12. How would you evaluate the percentage of courses that include LAB components?

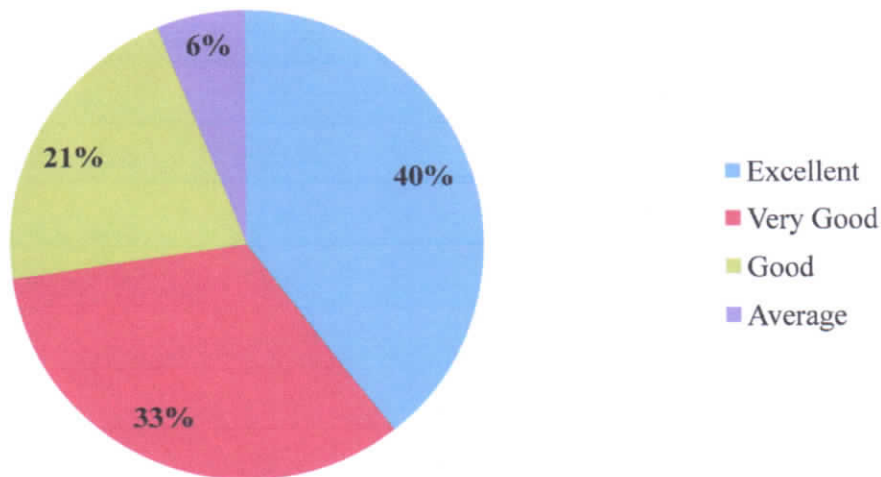


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In regards to professional fundamentals, professional option, open electives, project, and so on, how would you rate the course composition?



Response 13. In regards to professional fundamentals, professional option, open electives, project, and so on, how would you rate the course composition?

Ravi
PRINCIPAL

Principal
Gates Institute of Technology
V.H.-44, Gooty Anantapuram (V).
Gooty - 515 401



Analysis Report

EMPLOYERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus finalized by JNTUA and implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from various stakeholders like students, alumni, employers and teachers on curriculum / syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneur skills of the students.

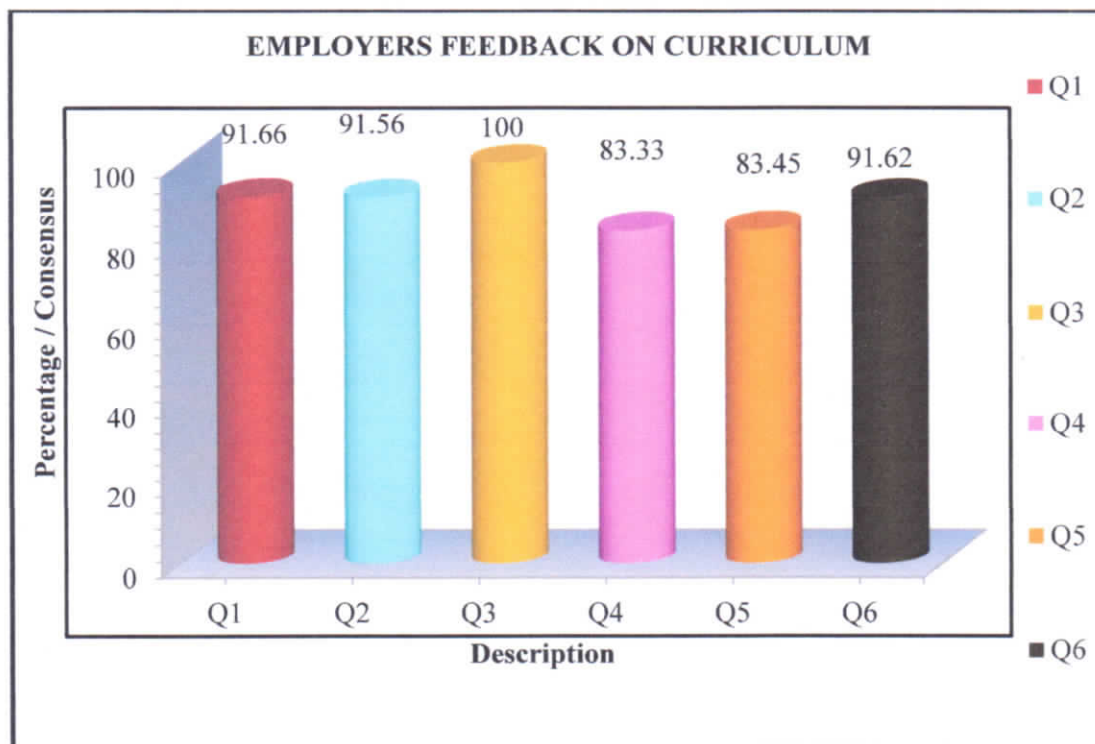
Sl.No	Description	Percentage / Consensus
1	Whether the curriculum is relevant to local & national needs?	91.66
2	Is the syllabus research oriented?	91.56
3	Do our students have reasonable practical & laboratory skills for analysis and design?	100
4	Whether the course content develops the right skill set to perform on job?	83.33
5	Do our students have the ability to find the solutions to real life/practical problems in industry through the use of technical knowledge?	83.33
6	Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?	91.62



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Graph. Response graph for Employers Feedback on Curriculum

PRINCIPAL

Principal
Gates Institute of Technology
N.H.-44, Gooty Anantapuramu
Gooty - 515 401



Date: 26.08.2021

Academic Year: 2020-2021

Action Taken Report

EMPLOYERS FEEDBACK ON CURRICULUM

(SYLLABUS DESIGN AND REVIEW)

Name of the Stakeholder : Employers

A staff council meeting has been convened by IQAC with all heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn will conduct a meeting in their department and explore the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employers Feedback above 80% is considered as a positive feedback and if it is less than 80% suitable action will be taken.

Sl.No	Description	Feedback / Concern	Percentage / Consensus	Action to be Taken
1	Whether the curriculum is relevant to local & national needs?	Excellent	91.66	We will continue the same rigor to maintain the same output.
2	Is the syllabus research oriented?	Excellent	91.56	We will continue the same rigor to maintain the same output.
3	Do our students have reasonable practical & laboratory skills for analysis and design?	Excellent	100	We will continue the same rigor to maintain the same output.
4	Whether the course content develops the right skill set to perform on job?	Good	83.33	We will check the present need of the industry
5	Do our students have the ability to find the solutions to real life/practical problems in industry through the use of technical knowledge?	Good	83.33	We will plan more industrial visits



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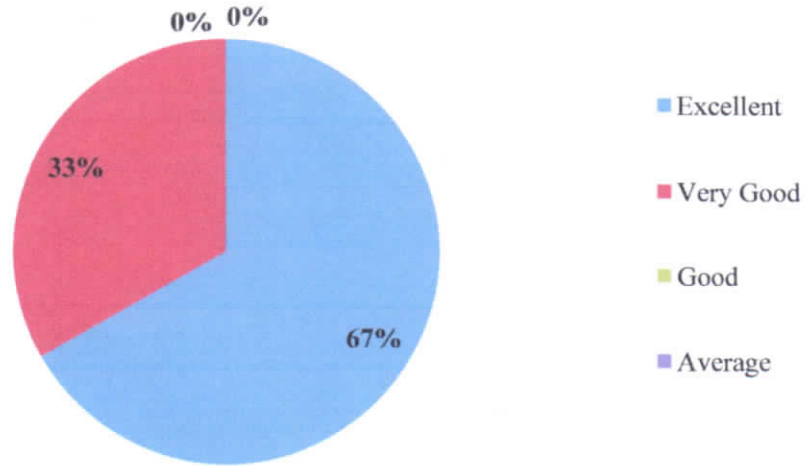
6	Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?	Excellent	91.62	We will continue the same rigor to maintain the same output.
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PRINCIPAL

Principal
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Gooty - 515 401

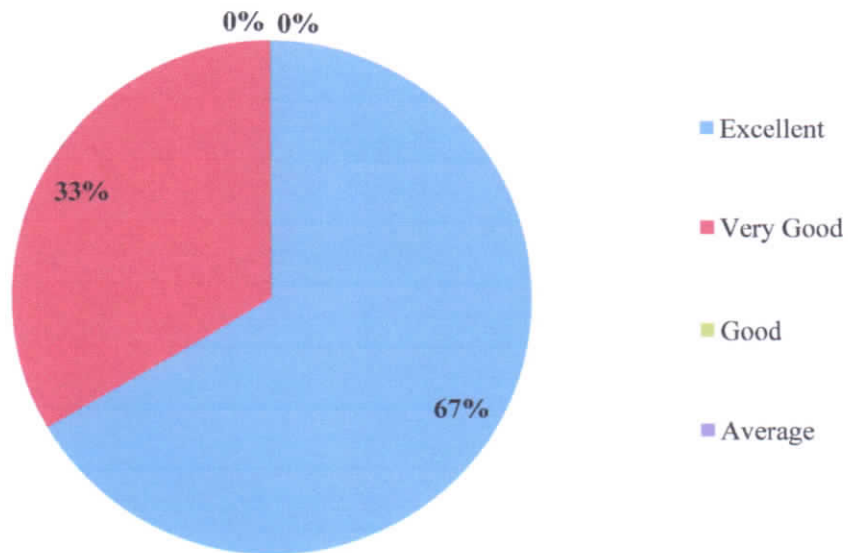


Whether the curriculum is relevant to local & national needs?



Response 1. Whether the curriculum is relevant to local & national needs?

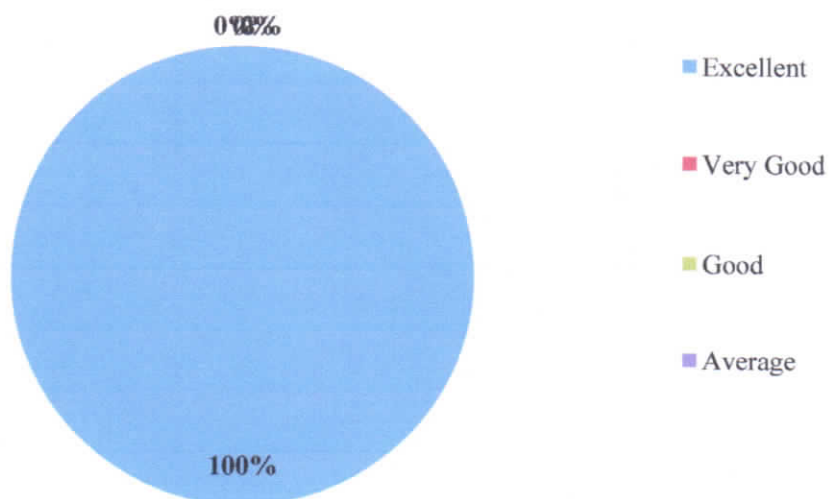
Is the syllabus research oriented?



Response 2. Is the syllabus research oriented?

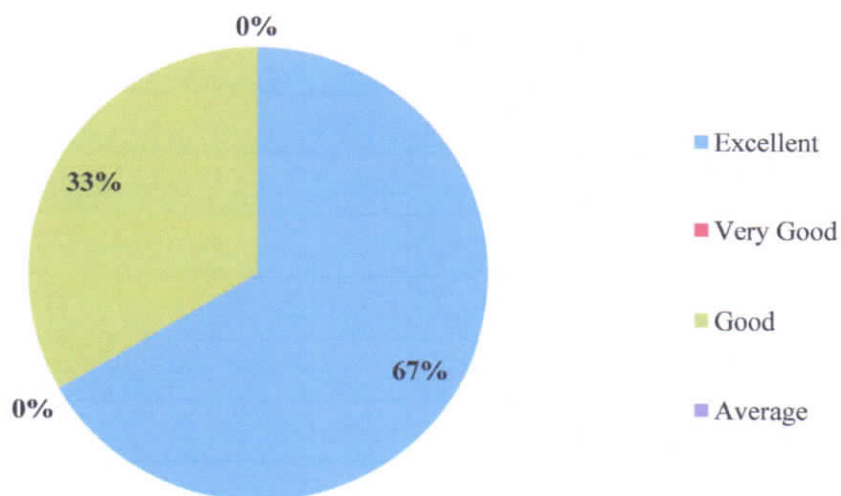


Do our students have reasonable practical & laboratory skills for analysis and design?



Response 3. Do our students have reasonable practical & laboratory skills for analysis and design?

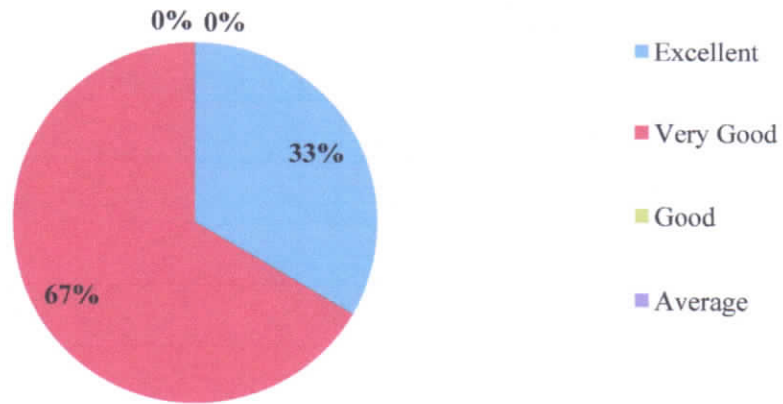
Whether the course content develops the right skill set to perform on job?



Response 4. Whether the course content develops the right skill set to perform on job?

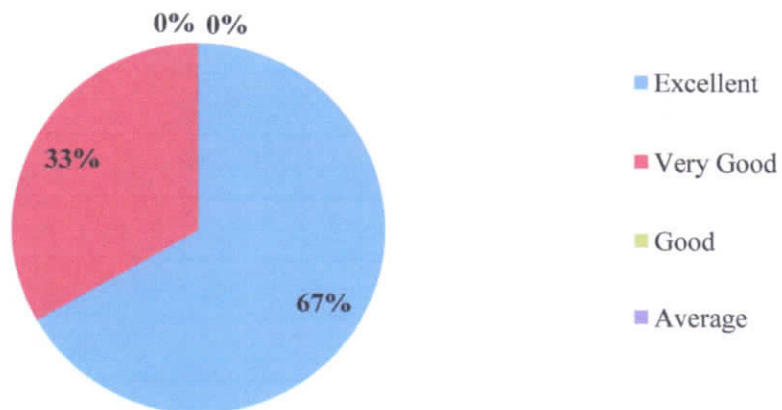


Do our students have the ability to find the solutions to real life/practical problems in industry through the use of technical knowledge?



Response 5. Do our students have the ability to find the solutions to real life/practical problems in industry through the use of technical knowledge?

Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?



Response 6. Do our students have ability and will to engage in a process of continuous learning to meet the current job requirements?


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Principal

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Analysis Report

ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Anantapur. The syllabus finalized by JNTUA and implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from various stakeholders like students, alumni, employers and teachers on curriculum / syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneur skills of the students.

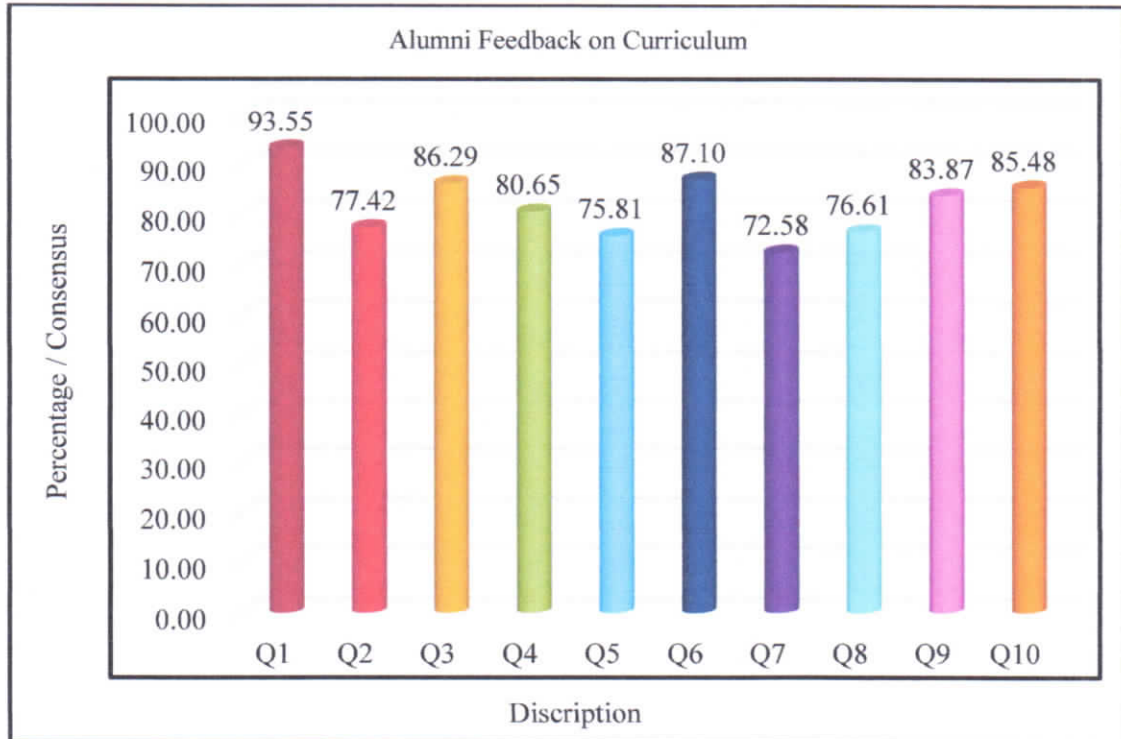
Sl.No	Discription	Percentage / Consensus
1	What is your opinion on the courses' relevance to the program?	93.54
2	How would you assess the order of the courses in the programs?	77.41
3	How would you rate the course content's outcomes?	86.29
4	How would you rate the course offerings in regards to the specialized fields?	80.64
5	How do you consider the electives are being offered in relation to new technologies?	75.8
6	How would you assess the courses in the programs that teach skills relevant to the industry?	87.09
7	How would you rate the domain in which the experiments were designed in terms instrument's suitability for the domain?	72.58
8	How would you grade the courses you've taken in terms of their relevance to your current job?	76.61
9	How would you rate the experiments' relevance to real-world applications?	83.87
10	How really do your education help you get ready for your job?	85.48



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Graph: Response graph for Alumni Feedback on Curriculum


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Action Taken Report

ALUMNI FEEDBACK ON CURRICULUM

(SYLLABUS DESIGN AND REVIEW)

Name of the Stakeholder : Alumni

A staff council meeting has been convened by IQAC with all heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn will conducted a meeting in their department and explore the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 80% is considered as a positive feedback and if it is less than 80% suitable action will be taken.

Sl.No	Description	Feedback / Concern	Percentage / Consensus	Action to be Taken
1	What is your opinion on the courses' relevance to the program?	Excellent	93.54	We will continue the same rigor to maintain the same output.
2	How would you assess the order of the courses in the programs?	Average	77.41	JNTUA changed the order of courses which are related to industry for the current accademic.
3	How would you rate the course content's outcomes?	Very Good	86.29	We will continue the same rigor to maintain the same output for current academic year.
4	How would you rate the course offerings in regards to the specialized fields?	Good	80.64	We seekout the help of our alumni in improving the industry tie-up.
5	How do you consider the electives are being offered in relation to new technologies?	Average	75.8	More hands on activites on interhips we will be provided according to technology.



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6	How would you assess the courses in the programs that teach skills relevant to the industry?	Very Good	87.09	We will provide more interaction with industry experts.
7	How would you rate the domain in which the experiments were designed in terms instrument's suitability for the domain?	Average	72.58	We will provide advanced instruments for experiments to enhance good skills.
8	How would you grade the courses you've taken in terms of their relevance to your current job?	Average	76.61	Will creat more awraness on cutting edge technologies.
9	How would you rate the experiments' relevance to real-world applications?	Good	83.87	We will provide more interaction with industry experts.
10	How really do your education help you get ready for your job?	Very Good	85.48	Along with the acdemy, alumni from different sectors rechout and direct toward recent needs.

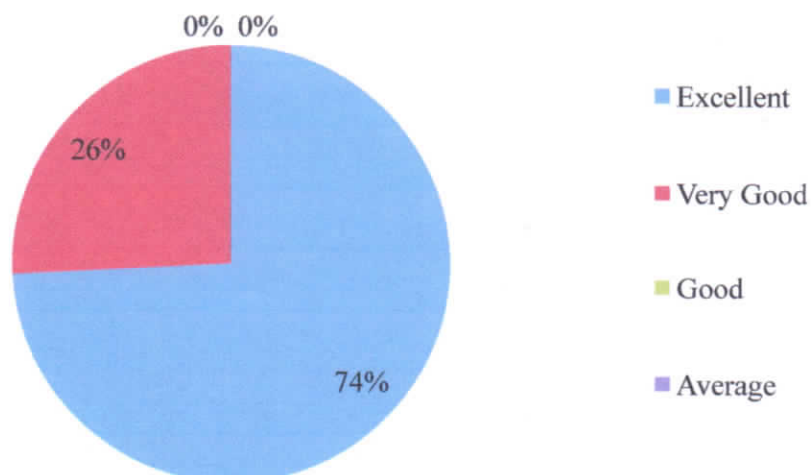

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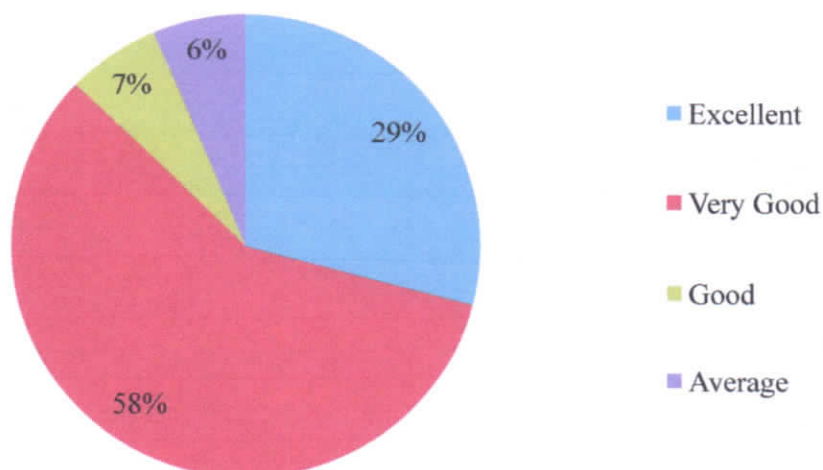


What is your opinion on the courses' relevance to the program?



Response 1. What is your opinion on the courses' relevance to the program?

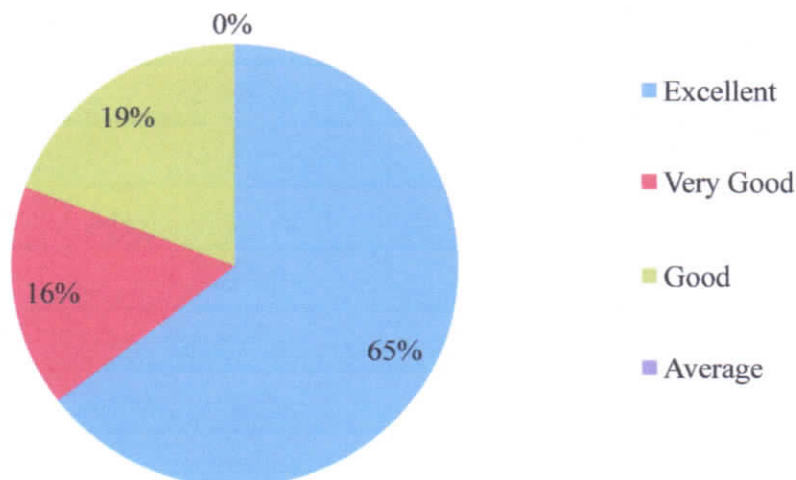
How would you assess the order of the courses in the programs?



Response 2. How would you assess the order of the courses in the programs?

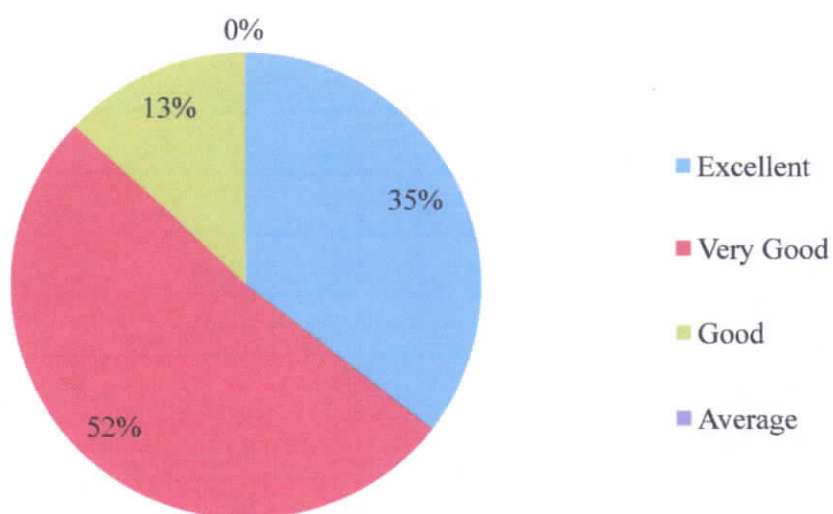


How would you rate the course content's outcomes?



Response 3. How would you rate the course content's outcomes?

How would you rate the course offerings in regards to the specialized fields?



Response 4. How would you rate the course offerings in regards to the specialized fields?

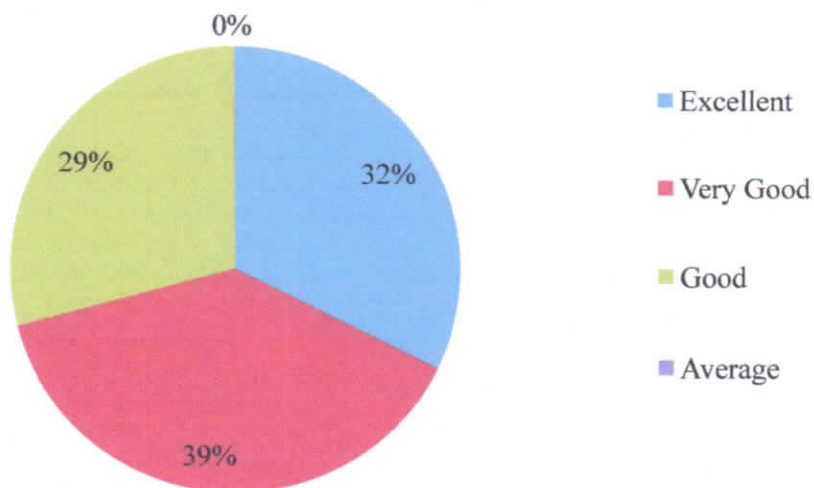


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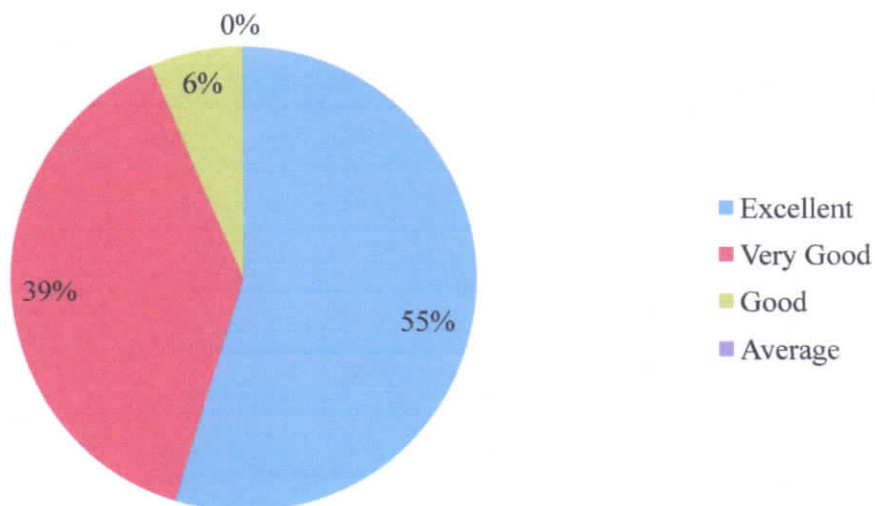
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How do you consider the electives are being offered in relation to new technologies?



Response 5. How do you consider the electives are being offered in relation to new technologies?

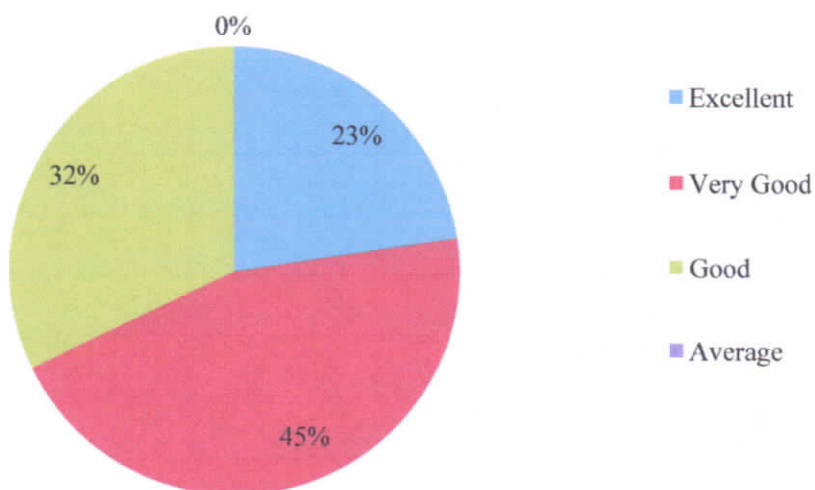
How would you assess the courses in the programs that teach skills relevant to the industry?



Response 6. How would you assess the courses in the programs that teach skills relevant to the industry?

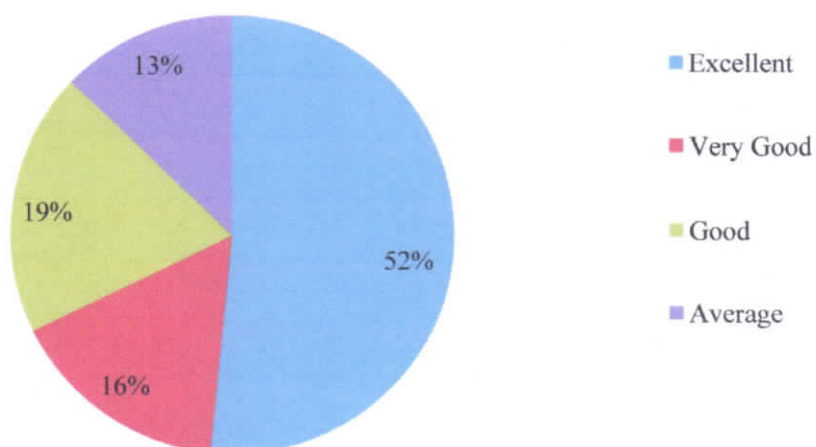


How would you rate the domain in which the experiments were designed in terms instrument's suitability for the domain?



Response 7. How would you rate the domain in which the experiments were designed in terms instrument's suitability for the domain?

How would you rate the domain in which the experiments were designed in terms instrument's suitability for the domain?



Response 8. How would you rate the domain in which the experiments were designed in terms instrument's suitability for the domain?

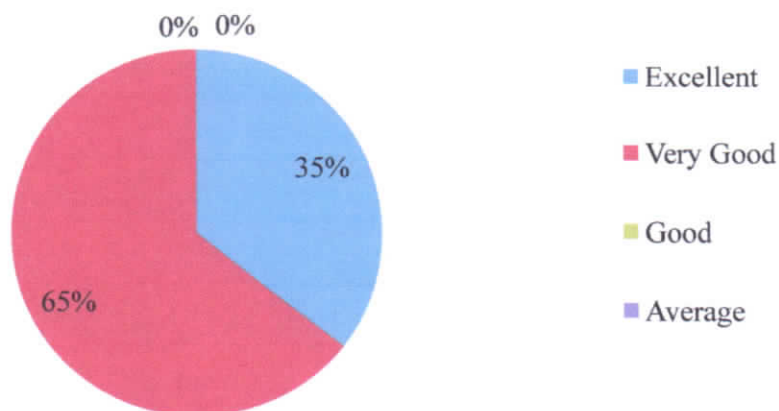


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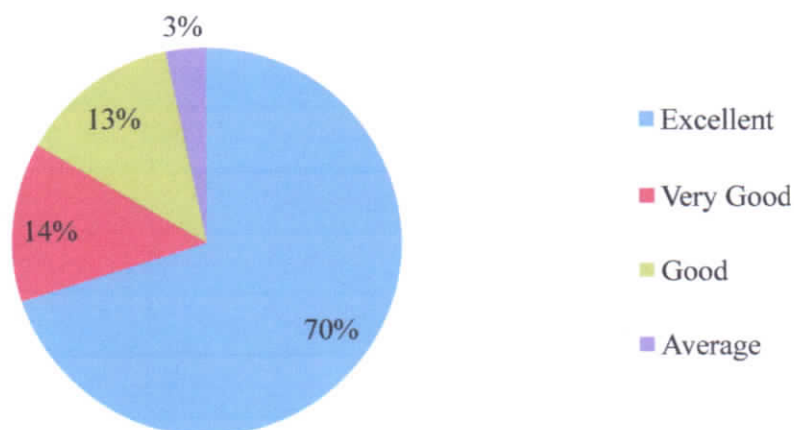
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How would you rate the experiments' relevance to real-world applications?



Response 9. How would you rate the experiments' relevance to real-world applications?

How really do your education help you get ready for your job?



Response 10. How really do your education help you get ready for your job?


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